



The Shikshayan School

(Recognised & Affiliated To CBSE)

TSS/Cir.144/2018-2019

Dear Parents,

A word to parents (Session 2019-2020)

Dear Parents,

Warm greetings for the new academic session.

As we are through with our session 2019-2020, we would like to share with you about curriculum in the new session.

- Experiential / Conceptual / Application based & burden less learning.
- Strengthening of phonetics and reading skills.
- A lot of discussion, hands and activities and concept building.
- Extending the learning beyond class rooms through excursions and visits.
- Application of knowledge and understanding rather than rote learning.
- Improvement in handwriting and work presentation.
- Developing creative and “thinking” minds.
- Strengthening of English speaking skills.
- Strengthening of drawing and colouring skills.
- Strengthening of public speaking skills and participation in assemblies and other activities.
- Above all making learning an enjoyable experience for children.

Few important elements of our curriculum

- The topics for learning have been segregated into topics for detailed study and topics for activities only.
- Language development will be of utmost importance. For that, all the language skills will be nurtured in children i.e phonetics, speaking, reading, recitation, comprehension, Vocabulary, thinking, writing etc.
- Most of the work will be done in the class. The H.W will be comparative lesser & more meaningful / enriching. It may be something to write, draw or colour, read, practice, collect, observe , experiment, watch etc.
- For better concept building, rather than writing, writing & just writing, we would like to invest adequate time in meaningful discussions and different kinds of learning activities. Therefore parents should not expect a lot of written work in the notebooks on daily basis. However, the work will be done in many more ways rather than only writing in the notebooks. The useful book exercise will be done.
- Selective and structured work in notebooks and regular worksheets will be done.

- Children would be regularly assessed in many thoughtful ways.
- To be more specific, their performance (conceptual understanding, application of knowledge) would be regularly assessed through (a) daily conceptual worksheets (formative assessment) as mentioned in the timetable.
- Spelling would be emphasized upon too, by conducting regular weekly dictations. Please ensure that your child does the correction by writing the correct words twice.
- Parents may participate in the learning process by consolidating the conceptual understanding in the child through regular discussion, revision, practice and activities at home too. Eating fruits is a healthy habit .Therefore the fruit break would continue from 8:55 a.m. to 9:05 a.m. daily.
- Children will also participate in paralled games activities with the P.E teacher.
- Quiz club
- Creative club
- Dance club
- Sports club
- Computer club
- Art & craft club
- Yoga/Aerobics club
- Cookery club
- Music club
- Instrumental Orchestra club
- Painting club
- Economics club
- Mathematics club
- Physics club

- **Introduction of Social Science (only for class III)**

Children nowadays are inquisitive by nature. Social studies at this level is crucial if we expect the young people of this nation to become active, responsible citizens for maintaining the democratic values upon which this nation was established. Learning science is about learning how to build knowledge for ourselves through enquiry (investigations, exploration and experimenting). At this time, however, children also begin to apply basic concepts of *collecting and organizing data* to answer a question. Collecting data requires skills in observation, counting, recording, and organizing.

With this aim, the subject **social studies** will be introduced in **Class III**. However to minimize the workload related to content initially the assessment will be simple and largely objective type. Gradually

assessment will become more subjective in nature. It will help the students to discover new dimensions in various social fields.

School bag

The bulky school bag is a matter of concern for the school, for which certain measures have been taken:

- Ensure that child brings the notebooks as per the time table only.
- Parents are requested to note the recommended weight of the **School Bag with books.**

Classes PREP to II - not more than 2 kgs.

Classes III & V - not more than 3 kgs.

Locker Facility

Lockers are provided for students to store books and other educational material. Students are advised to use the lockers so that they can reduce the bag load.

TEACH NEXT Smart class:- Intelliclass comes with unique visual stimulations ensuring standard E-learning content for the students. The concept of E- learning at Intelliclass is innovatively designed to develop a fascinating environment enabling the students to grasp the subjects smoothly.

Food Time

- ❖ Fruit break
- ❖ Lunch Break

- The morning assemblies are much more resourceful now, with aerobics, yoga, meditation, public speaking, G.K and current affair quiz, music and above all, participation of all the students.
- DEAR time (Drop EVERYTHING AND READ PROGRAMME) is being followed on daily basis. Where in, children enthusiastically read various books of their choice. This inculcates healthy reading habit in children.
- Every day, all the students must bring a “DAILY NOTEBOOK” for practice work. Children may cover and write “DAILY NOTEBOOK” on it.
- The whole some learning experience will be dealt with a lot of concern and pedagogical expertise like never before.

- **School Time**

Nursery-Prep	9:00 a.m. to 1:00 p.m.
I-XII	8:00 a.m. to 2:10 p.m.

- **Important:** The learning programme for children is a specialised one and very well planned. But sometime children take longer time to understand and become comfortable with a concept. In our view, conceptual clarity and strong foundation is important.

In order to conceive our vision for overall development of children, parents too are expected to visualise the learning process with a progressive outlook.

- Please do lots of reading and discussion with your child, make them think, analyse and introspect.
- Do several learning activities to relate the concepts in books to real life.
- While discussing a topic with the child, enjoy the learning and focus on clarity of concept and understanding of the content in the lesson. Never encourage your child to mug up meaninglessly.
- Please monitor the kind of language child uses and the company he/ she follows.
- Encourage creative writing, attempting to answer new questions or questioning in different ways. Child may commit a few mistakes, may earn a lesser grade but eventually he/ she would develop a thinking and analytical mind. Is that not what we want to see in our kids? So please don't panic over 1 or 2 marks. A or B grades. Enjoy and acknowledge the process of learning. Believe me, particularly in this age group, "conceptual clarity" and "developing a thinking mind" are important, rather than the marks & grades.
- Excursions & visits would be an integral part of our learning programme, some special thematic visits could be paid visits too and I would like to see all our children joining all such real life exposures.
- Activities and events would also be the extremely enriching components of our curriculum which leads to all round development of child's personality. All the children will take part in morning Assembly, presentations and other activities. So please contribute promptly towards all such activities without a second thought.
- Try your best to give English Speaking Environment to children at home too as the language is not taught but caught. At School , children are surely being exposed to English language in several ways and a good number of our children do understand and converse in English fairly well. However, some are the first generation learners and are in the process of picking up the language fluently.

In the class rooms, the overall transaction, by practice , is in English. However, for the clear understanding of concepts, teachers do need to go bilingual at times. The concept clarity is certainly the most important focus point.

- Do work regularly with the children, in a pleasant way. Discipline them through role modeling .Children may not do what you say ,but they surely catch what you do.
- There is a lot of violence, excessive media exposure and degeneration value systems around our children.

At times, this brings a lot of negativity, restlessness and short attention span in children. So, please limit and monitor the quality of T.V. programmes they watch. Instead give your quality time to children. Read, interact, play or go out with them. Involve them in the daily chores you do. Let them feel a part and and take responsibility.

- Discipline them gently yet firmly by following a well structured itinery at home. Take all the necessary activities into account. Most importantly, be consistent. Say what you mean and mean what you say.
- Do respect your child's temple of learning, his / her school. Be positive and supportive towards all the programmes initiated by school.
- Be constructive and volunteering towards all the activities of school curriculum.
- Parents must keep on revising and helping their wards as per teacher's instruction. It should be according to the methods used in class. There is no need to run ahead of the syllabus. There is no hurry. Let the child learn at his/ her pace.
- Create a good and conducive atmosphere at home and be a role model. The child always learns from what his/ her parents do, how they talk, How they behave, the language they use etc.
- Encourage the child to wish you and other family members in the morning and before sleeping. Motivate the child to greet the guests and serve them water etc. Make sure that you behave in the similar manner, in front of the child.
- Parents must respect each other and respect child's teachers and school so that the child imbibes right kind of values.
- Please make sure that the child is always regular and punctual to school.

Important features

- Day wise conceptual worksheets
- Concept based experiential learning
- Regular dictations
- Language lab
- There will be two terms in academic session. In each term there will be two Periodic Test and One Term Examination.

- Stage presentations by whole class in the morning assemblies
- Theatre-in –education
- DEAR Time
- Zero period for enrichment activities
- Please find following will be uploaded on website
 - ❖ Syllabus
 - ❖ Home work
 - ❖ Circulars
 - ❖ Activity Reports
 - ❖ Photographs

Let's join hands in creating a path breaking school, for everyone else emulate.

With lots of passion & optimism.

Regards

Geeta Dagar
Principal